

StartUp 7
Video Talk

Unit9 – Lesson3
Page107

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



BALLET


Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.

Teach the form of the word. Then ask some concept checking questions.



TRAMPOLINING

Familiarize the students with the video talk. Play the video once to do the task.



WHAT IS THE TONE OF THIS LECTURE?

VIDEO SOURCE: STARTUP VIDEO/STARTUP 7 VIDEOS/UNIT9-LISTENING.MP4

B ▶09-15 Read the Note-taking Skill. Listen or watch again and complete the chart.

NOTE-TAKING SKILL List a series of arguments

Sometimes a speaker will present a series of arguments and counterarguments when trying to answer a conceptual question. The counterarguments explain why each potential answer is incorrect or insufficient. In your notes, list each potential answer and the counterarguments against it.



What makes a sport a sport?	Counterarguments
Playing with a ball	
Playing on a team	
Playing competitively	
Using physical skill and coordination	
Being included in the Olympics	

Familiarize the students with the listening part. Have the students do the task.

C What does the speaker conclude?



Have the students answer the question in class.

D PAIRS REACT Which of the speaker's criteria do you think are most important in defining something as a sport? Why?



Express strong opinions

In a group discussion, express strong opinions with phrases like these:

Obviously...

It seems clear to me...

There's no doubt...

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Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A THINK The activities in the chart were included in the Olympics at least once. List an argument for and against each one being considered a sport.

	For	Against
Hot-air ballooning		
Tug-of-war		
Motor boating		

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.

B DISCUSS In small groups, present your arguments.



What Is a Sport?

What's your favorite sport? Is it soccer? Basketball? Volleyball? Chances are pretty good that whatever you answered, it calls for two teams and a ball, because, well, most of our favorite sports do. But what makes these things sports? As opposed to just… activities, or games?

First, let's consider the ball. On the one hand, many sports are played with balls, but, on the other hand, not everything you do with a ball is a sport. Playing catch isn't a sport. Playing fetch with the dog isn't a sport. And more importantly, lots of things we accept as sports don't include balls, like gymnastics, hockey, and swimming. So, maybe the team makes the sport. That doesn't work because we have so many individual sports. Track and field? Surfing? And we also do some things in teams that are not sports. When my friends and I team up to play a quiz game in a café, is that a sport? What about when my family splits into teams to play Monopoly, you know the board game? And when your bosses assign you to a team at work, they certainly don't think you're playing a sport.

So, now we're getting down to it—it must be the competition, right? Sports have to be competitive! But… there are major chess tournaments, and there are cake-baking and tomato-growing competitions. And trust me, those people get competitive. But that doesn't make them athletes. Wait, I think I've got it! Not all competitions are sports, but all sports are competitive! After all, you can't exactly play baseball without competing… And yet, for many activities that are regarded as sports, competition is not required. Lots of people go kayaking or practice diving without competing. So, does that mean that when I'm off doing it by myself it's not really a sport anymore? I haven't even mentioned physical skill yet. Maybe chess isn't a sport because it doesn't require strength or coordination. That's one of the arguments for including esports in the Olympics— they take coordination. On the other hand, some people say that trampolining, doesn't belong in the Olympics as a sport, but it certainly takes coordination and physical skill, so maybe it does? But yoga, and ballet, require great coordination and physical skill, and nobody would call them sports. And when you think about it, how is ballet all that different from figure skating, really? Speaking of the Olympics, one thing they've decided is that their sports don't involve machines— car racing and high-speed boating were eliminated years ago. But, of course most people would regard those as sports even though they're not in the Olympics. And don't esports involve a machine of sorts?

Well, I hope you have found this lecture enlightening. We started out asking the question, "What is a sport?" and I think that after carefully reviewing everything I've said, you'll find that… I have no idea.

READ THE SCRIPT AND UNDERLINE ANY NEW WORDS YOU DO NOT KNOW.

What Is a Sport?

What's your favorite sport? Is it soccer? Basketball? Volleyball? Chances are pretty good that whatever you answered, it calls for two teams and a ball, because, well, most of our favorite sports do. But what makes these things sports? As opposed to just… activities, or games?

First, let's consider the ball. On the one hand, many sports are played with balls, but, on the other hand, not everything you do with a ball is a sport. Playing catch isn't a sport. Playing fetch with the dog isn't a sport. And more importantly, lots of things we accept as sports don't include balls, like gymnastics, hockey, and swimming. So, maybe the team makes the sport. That doesn't work because we have so many individual sports. Track and field? Surfing? And we also do some things in teams that are not sports. When my friends and I team up to play a quiz game in a café, is that a sport? What about when my family splits into teams to play Monopoly, you know the board game? And when your bosses assign you to a team at work, they certainly don't think you're playing a sport.

So, now we're getting down to it—it must be the competition, right? Sports have to be competitive! But… there are major chess tournaments, and there are cake-baking and tomato-growing competitions. And trust me, those people get competitive. But that doesn't make them athletes. Wait, I think I've got it! Not all competitions are sports, but all sports are competitive! After all, you can't exactly play baseball without competing… And yet, for many activities that are regarded as sports, competition is not required. Lots of people go kayaking or practice diving without competing. So, does that mean that when I'm off doing it by myself it's not really a sport anymore? I haven't even mentioned physical skill yet. Maybe chess isn't a sport because it doesn't require strength or coordination. That's one of the arguments for including esports in the Olympics— they take coordination. On the other hand, some people say that trampolining, doesn't belong in the Olympics as a sport, but it certainly takes coordination and physical skill, so maybe it does? But yoga, and ballet, require great coordination and physical skill, and nobody would call them sports. And when you think about it, how is ballet all that different from figure skating, really? Speaking of the Olympics, one thing they've decided is that their sports don't involve machines— car racing and high-speed boating were eliminated years ago. But, of course most people would regard those as sports even though they're not in the Olympics. And don't esports involve a machine of sorts?

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AS HOMEWORK USE A DICTIONARY TO LOOK UP THE WORDS AND LEARN THEM.

Homework

Provide the Ss with the audio link of the Listening. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the Listening using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.